

Document 01 – Organisation des ateliers.

Placards

| <i>Rang de paillasse</i> | | |
|--------------------------|---|---|
| 1 |  | MATERIEL |
| 2 | |  |
| 3 |  |  |
| 4 |  |  |
| 5 |  |  |

Fenêtres

Démarrage : F2 et autres = légumes ; P3 et autres = balance ; P1 et autres = verrerie.

Document 02 – Plan de manipulation de CP01 – J3 – C1.

Placards

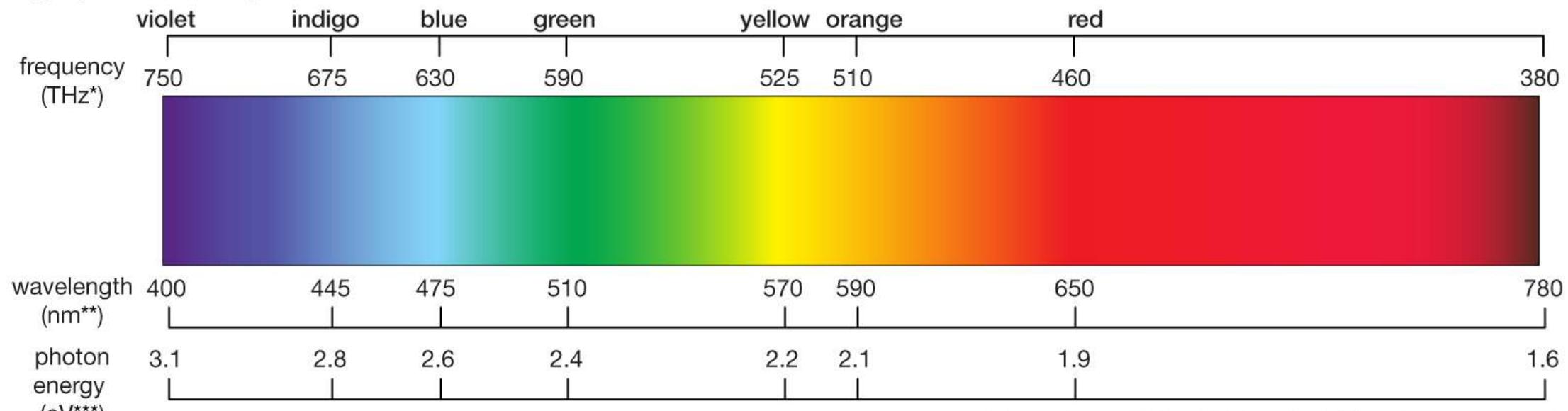
| <i>Rang de pailasse</i> | | |
|-------------------------|-----------------|------------------|
| 1 | Chou + HCl | MATERIEL |
| 2 | | Chou + NaOH |
| 3 | Betterave + HCl | Epinard + NaOH |
| 4 | Chou + eau | Betterave + NaOH |
| 5 | Epinard + eau | Epinard + HCl |

Fenêtres



Document 03 – Visible light spectrum.

Light, the visible spectrum



* In terahertz (THz); 1 THz = 1×10^{12} cycles per second.

** In nanometres (nm); 1 nm = 1×10^{-9} metre.

*** In electron volts (eV).

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Document 04 – Plan de manipulation de CP01 – J3 – C2.

Placards

| <i>Rang de pailasse</i> | | |
|-------------------------|--|--|
| 1 | pH = 3 (essayer de préparer pH = 2) | MATERIEL |
| 2 | | pH = 4 |
| 3 | pH = 5 | pH = 6 |
| 4 | pH = 7 | pH = 8 |
| 5 | pH = 9 | pH = 10 (essayer de préparer pH = 11) |

Fenêtres

